

2022-23 Incremental Project Grants Outcomes Report

Project Name	Objectives	Indicators	Actual Results/Outcomes/Impacts
<p>Research Data and SRC Discovery Infrastructure – TMU Research Repository</p>	<p>Improved discoverability and access to TMU SRC output</p> <p>Expansion of TMU-generated SRC impact and reputation</p> <p>Granting body and grant compliance for RDM, RD access, and SRC dissemination</p>	<p>Increased researcher use, access to and awareness of the digital research repository</p> <p>National and international repository interoperability and access including awareness and collaborations</p> <p>Completed RDM and data deposit workflows including advancing potential crosswalk connectivity with future CRIS</p>	<p>Over 900 faculty members were contacted and informed of the RShare repository. This resulted in an increase in accounts from 200 to 635 (August 2023) with 195 of them actively depositing content into RShare. Usually we add approximately 500 records per year to the database, but this year we were able to add 1730. Additionally 6350 existing records received enhanced metadata that allows for searching by broad subject categories that align with the Canadian Research and Development Classification (CRDC) Schema.</p> <p>Using RShare to Support Research Data Management (RDM)</p> <p>Metadata work and enabling/promoting the RShare ORCID integration has been undertaken to advance potential crosswalk connectivity with the future CRIS. In terms of RDM and data deposit workflows, we have updated guidance in both the RDM and RShare libguides and the RDM Librarian has established a pilot data curation workflow.</p> <p>Outreach Presentations and Workshops</p> <ul style="list-style-type: none"> September 29th 2022: Presentation by Ann, Brian, Naomi, Nora and Fangmin on Knowledge Mobilization Tools as part of the Faculty Affairs “Let's Talk...Series”

			<ul style="list-style-type: none"> ● October 26th 2022: Panel presentation by Ann, Brian and Nora on Open Access and RDM for the FCS Writing Launches series ● October 26th 2022: Presentation by Ann, Brian and Nora on RShare as part of the Faculty Affairs “Let's Talk...Series” ● October 27th 2022: Workshop run by Nora on writing a data management plan using DMP Assistant ● November 7th 2022: Presentation by Ann, Brian and Nora on Bibliometrics as part of the Faculty Affairs “Let's Talk...Series” ● November 17th 2022: Workshop run by Nora on writing a data management plan using DMP Assistant ● Digital Research Commons and Institutional Repositories: A Conversation, Centre for Digital Humanities (with Brian Cameron), December 6, 2022 ● February 13th 2023: Workshop on open data run by Nora as part of the Library's "Love Data Week" ● February 14th 2023: Workshop on data management planning run by Nora as part of the Library's "Love Data Week" ● March 30th 2023: Presentation by Ann and Nora on bibliometrics for the FoS "Best Practices in EDIA in SRC" series ● April 5th 2023: Presentation by Nora on Research Data Management as part of the Faculty Affairs “Let's Talk...Series”
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Strengthen and Grow Innovation and Commercialization	<p>Recruitment of EIRs</p> <p>Increased engagement of researchers</p> <p>Students to gain real-life innovation and commercialization experience</p> <p>Potential new venture formation</p>	<p>Number of disclosures</p> <p>Number of clients and interactions</p> <p>Number of participating student teams</p> <p>Number of participating researchers and available technologies</p>	<ul style="list-style-type: none"> ● 2 EIRs were in place at the beginning of the term (May 2022). An additional 3 EIRs were recruited to the pool in this reporting period for a total of 5. ● Number of disclosures was 78, with 36 coming from faculty members and 42 from students ● Number of clients includes 96 faculty members and 4 graduate students ● ACE2022 had one venture formed from 3 technologies that were in evaluation by 7 students ● ACE2023 program applications totaled 84 applicants (from 6 different faculties) and 9 students were hired.

		Number of potential ventures	<ul style="list-style-type: none"> ACE 2023 will have 6 technologies and 6 researchers participate, with the opportunity for 6 potential ventures to form
Increased EDI resources and training in SRC Activities across the Research Ecosystem	<p>A suite of training and engagement tools to enable researchers and students to understand EDI and unconscious bias and its impacts throughout the scope of SRC activities</p> <p>A framework for data collection to monitor EDI within the SRC enterprise</p>	<p>Number of training tools developed and launched</p> <p>Researcher, trainee, and student participation rates in individual modules</p> <p>Completion rate of participating researchers, trainees, and students in the training program</p> <p>Cross-faculty representation ratio to gauge training module relevance across the academic board</p>	<p>Dimensions Events:</p> <ul style="list-style-type: none"> April 13, 2022 : Deans & Dimensions event with Ted Rogers School of Management Dean Dr. Daphne Taras and Faculty of Community Services Dean Dr. Kiaras Gharabaghi May 18, 2022: Deans & Dimensions event with Lincoln Alexander School of Law Donna Young and Yeates School of Graduate Studies Dean Cory Searcy June 10, 2022: Deans & Dimensions event with Toronto Metropolitan University Chief Librarian Carol Shepstone & York University Dean of Libraries Joy Kirchner <ul style="list-style-type: none"> Above Deans & Dimensions events served as an opportunity for deans of different faculties to engage in conversation on the meeting point of EDI and SRC. Each virtual event was 2 hours long and saw participation rates of 30-60 audience members. July, 2022: Reconciliation and Reckoning in Action in TMU's Faculty of Arts <ul style="list-style-type: none"> The panel was a specially programmed event at the 19th triennial Association for Commonwealth Literature and Language Studies conference and was moderated by Faculty of Arts DFL, Dr. Hyacinth Simpson. Panelists reflected on initiatives in the Faculty over the past 2 years to meet the needs of Black and Indigenous faculty and students. January 19, 2023: How to best develop a Code of Conduct and Expectations for your own research group

			<ul style="list-style-type: none"> • 9 registrants in person, 12 virtually • January 23, 2023: Prioritizing EDIA in Research Design & Grant Applications • February 1, 2023: First Day to First Sabbatical Workshop: Prioritizing EDIA in Research Design & Grant Applications <ul style="list-style-type: none"> • The above two workshops were led by DFL of the Creative School, Dr. Reem El Asaleh. Dr. Asaleh and Dr. Sibor Chen facilitated the workshops and discussed techniques for ensuring research is ethical and inclusive by design and that these commitments are effectively reflected in grant applications. • 7 participants each • February 8, 2023: Embedding EDI in Your SRC Practices <ul style="list-style-type: none"> • This workshop was led by Faculty of Science DFL Dr. Costin Antonescu, Faculty of Arts DFL Dr. Hyacinth Simpson, and Ted Rogers School of Management DFL, Dr. Rupa Banerjee. The workshop discussed how to demonstrate EDI competency in all aspects of a SRC program (grant applications, hiring team members, maintaining an equitable and inclusive research culture, and mentoring others). • 41 registrants • March 2, 2023: Developing guidelines for more equitable assessment of candidates for positions in your research team <ul style="list-style-type: none"> • 11 registrants in person, 14 virtually • March 22, 2023: Project Management: Problematics and potential solutions <ul style="list-style-type: none"> • Lead by Faculty of Community Services DFL Dr. Kathryn Underwood and Library DFL Ann Ludbrook.
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Research Integrity Module Phase 3	To provide the necessary and appropriate tools to support and enhance a culture of research integrity across the SRC landscape	Standardization of the use of the module by faculty, postdoctoral fellows, and students	<ul style="list-style-type: none"> • eLearning Module now regularly incorporated into new faculty orientation, post-doc orientation, and targeted research groups/audiences • Newly included in information sessions for all internal SRC funding opportunities • Shared with national RCR forum and requested as a template by another university • Recognition of need to revise the Module given the SRCR updates and forthcoming security guidelines in relation to research integrity • Recognition of need to establish and maintain additional touch points to ensure awareness and completion of Module